

**RISK ASSESSMENT FINDINGS**

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| **Department/Service** |  |
| **Date** |  |
| **Assessor** |  |
| **Approved By** |  |
| **Review Date** |  |

**Relevant Legislation:**

The Management of Health and Safety at Work Regulations 1999

**RISK ASSESSMENT RECORD**

**ACTIVITY and/or ENVIRONMENT TO BE ASSESSED: Plastering - Vocational training**

**DATE:**

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| --- | --- | --- | --- | --- |
| **KEY (People at risk)** | **Likelihood (L)** | **Severity (S)** | **Risk Calculation** | **Risk Rating** |
| E = Employee YP = Young Persons  P = Public  C = Contractors  V = Visitors  EM = Expectant Mothers | 1. Very Low (rare/very unlikely)  2. Low (unlikely)  3. Medium (could occur/possible)  4. High (likely to occur/probable)  5. Very High (near certain to occur) | 1. Insignificant (nuisance/discomfort)  2. Minor (no lost time)  3. Moderate (time loss)  4. Significant (serious/incapacity to work)  5. Major (Death) | Likelihood x Severity  =  Rating | **1- 6** **LOW RISK** Monitor   * 1. **MEDIUM RISK** Monitor, review & reduce risk where possible   **14-25** **HIGH RISK** Further Action Required |

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| **1.Hazards Identified and potential harm it could cause** | **2. People**  **At Risk** | **3.Controls in Place** | **4.Risk Rating** | | | | **5. Further Action Required/ Recommendations** | **6.Target Date for Completion** |
| **L** | **S** | **Score** | **Risk** |

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| Working at height |  | Refer to working at height risk assessment |  |  |  |  |  |  |
| Manual handling |  | Refer to manual handling risk assessment |  |  |  |  |  |  |
| Hazardous substances |  | Refer to COSHH risk assessments for individual hazardous substances |  |  |  |  |  |  |
| Slips and trips |  | Refer to preventing slips and trips risk assessment |  |  |  |  |  |  |
| Accident / incident |  | Ensure adequate first aid arrangements are in place including qualified first aid at work staff. |  |  |  |  |  |  |
| Fire |  | Refer to fire safety risk assessment |  |  |  |  |  |  |
| Dry plaster mix |  | * Pupils briefed on the risks of dry plaster powder and know to avoid skin contact, excessive dust build-up and contact with eyes. * Work area suitable to prevent excessive dust build-up. * Water supply nearby to wash dust off skin. * Pupils to wear eye protection when plastering. * Gloves and barrier creams available. |  |  |  |  | Adequate supervision of pupils |  |
| Electricity |  | * Supervisor to turn of power while plastering work ongoing if required. * Use of 110 v supply and RCDs where necessary. * Regular documented checks of equipment and PAT testing. * Procedure in place for defective equipment. |  |  |  |  | Adequate supervision of pupils |  |
| Hygiene |  | Adequate washing facilities on site. |  |  |  |  |  |  |
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