**ROTHERHAM METROPOLITAN BOROUGH COUNCIL -**

**LOCAL ADMISSION FORUM – AUTUMN TERM 2021**

**CONSULTATION ON ADMISSION ARRANGEMENTS FOR THE ADMISSION YEAR 2023/24.**

**i)** **Admission Numbers and Admissions Criteria**

This item gives governors the opportunity to consider the admission arrangements (criteria and admission number), which will apply for admission in 2023/24. The Local Admission Forum has previously considered the requirements for consultation and has agreed that the LA should facilitate this, as far as possible, by use of the Authority’s Internet site.

The timetable for the year is:-

Autumn Term 2021 Governing bodies consider the arrangements which will apply.

By 19th November 2020 All relevant details to be forwarded to the LA.

6th December – 21st January 2022 Period of consultation via the LA’s website.

By mid-February LA and the Local Admission Forum consider any changes and forward any comments to appropriate Admission Authority (ies).

By 18th February 2022 All admission authorities to determine their arrangements and notify those consulted.

**Community and Controlled Schools**

For these schools, the LA is the admission authority. The admissions criteria for 2022/23 are shown at Appendix 1.

**There are no proposed changes to the admission criteria for 2023/24.**

Each school’s proposed admission number is shown at Appendix 2.

**Voluntary Aided Schools/Academies/Trust Schools**

The governing body is the admission authority. Full consultation is required.

If there are any proposed changes at Church of England schools, Governing Bodies should consult their Diocesan Board before consulting anyone else.

**Pro-forma to be completed and returned as for community and controlled schools.**

**Further General Points**

All infant, J&I and Primary schools need to continue to be mindful of the need to maintain classes from FS2 to Y2 at 30 or less, with the exception of excepted pupils as stipulated under the Admissions Code of Practice.

If you require any further information or would wish to discuss any matters relating to admission numbers/criteria/net capacity, please contact Chris Stones on 01709 254831.

**ii) Admission of children outside their normal age group and Summer Born Children**

In accordance with the School Admissions Code 2021, parents may, **in exceptional circumstances**, seek a place for their child outside of their normal age group, for example if the child has experienced problems such as ill health.

In addition, the parents of a summer born child may choose not to send their child to school until the September following their fifth birthday and may request that they are admitted out of their normal age group.

**Before** deciding to apply parents should first contact the school(s) they are interested in applying for to discuss their reasons and/or any concerns. There is no statutory barrier to children being admitted outside their normal age group, but parents do not have the right to insist that their child is admitted to a particular age group.

If, having spoken to the Head Teacher(s) of the preferred school(s), the parent decides to proceed with their request, they should submit this in writing to the Admissions Team, with full supporting reasons. **This must be submitted, along with their application form stating the preferred school(s)**, **by the closing date for receipt of applications for the normal year of admission**.

Upon receipt of the written request the Authority will seek and take into account the views of the Head Teacher(s) of the preferred school(s). Parents are advised that one or more of the preferred schools may not be in agreement with the request as one admission authority cannot be required to honour a decision made by another admissions authority. Therefore, they may need to decide whether the preference for a particular school outweighs the wish to defer their child’s admission until the following year.

Admission Authorities will make a decision based on the circumstances of each case and in the best interests of the child, taking into account the views of the Head Teacher, including the Head Teacher’s responsibility for the internal organisation, management and control of the school. This will include taking account of the parent’s views; information about the child’s academic, social and emotional development; where relevant, their medical history and the views of any relevant professional(s); and whether they may naturally have fallen into a lower age group if it were not for being born prematurely.

Where the Admissions Authority agrees to a parent’s request for their child to be admitted out of their normal age group, the application submitted for the normal year of admission will be withdrawn and disregarded and as such, an offer of a school place for the normal year of admission will not be made. Instead, the parent(s) will be invited to apply for a place in the admissions round for the following year but should be aware that normal admissions procedures and criteria will apply and there is no guarantee that a place will be offered at the requested school(s) just because the request to be educated out of year group has been approved. The application for a school place(s) will be considered in accordance with the oversubscription criteria along with all other applications received for the preferred school(s).

**Parents may wish to consider deferred or part-time entry within the normal year of admission as an alternative option.** Parents/carers may request that their child’s entry be deferred until later in the same school year, and the place is held for that child and is not available to be offered to another child. Parents/carers can defer the date their child is admitted to the school until later in the school year but not beyond the point at which they reach compulsory school age and not beyond the beginning of the final term of the school year for which it was made. Parents can also request that their child takes up the place offered on a part-time basis until the child reaches compulsory school age.

**Please note** – Parents are advised that if they subsequently change their mind about which schools they wish to apply for, consultation must take place with the new preferred school(s) as the Head Teacher may not support the request for admission out of year group.

Where a child has been educated out of their normal age group, their parent will again need to request admission out of the normal age group when their child reaches the age where they would normally be transferring to junior or secondary school. Requests will be re-considered by the Authority and the preferred school(s) to decide whether to continue educating the child out of their normal age group. A decision will be made on the basis of the circumstances of each case and in the child’s best interests and will bear in mind the age group the child has been educated in up to that point.

**Secondary Schools/Academies** are advised to consider the implications of summer born children reaching the transition point for primary to secondary education.

There are a number of summer born children moving through primary who have been educated out of year group having had approval at the point of entry to primary under the guidance above. These children will shortly start to reach the end of Key Stage 2. Schools and Academies will need to consider whether they are in agreement with a child transitioning to Year 7 with their “adopted” cohort rather than their chronological age group. Parents are likely to need to request this approval a year in advance in order to know when they need to apply for a Year 7 place as part of the normal admissions process.

Appeals - Parents who are refused a place at a school for which they have applied have the right of appeal to an independent admission appeal panel. As the purpose of the appeals process is to consider whether a child should be admitted to a particular school, parents do not have a right of appeal if they have been offered a place and it is not in the year group they would like. However, they may make a complaint about an admission authority’s decision not to admit their child outside their normal age group.

**iii)** **Co-ordinated Admission Arrangements**

The Authority co-ordinates admission arrangements during the normal admission round and in-year admissions within Rotherham for all year groups. Since 2012 the School Admissions Code states there is no requirement to co-ordinate in-year admissions. In order to meet the requirements of the Admissions Code 2021 relating to the processing of in-year transfer requests, and in line with neighbouring Authorities, Rotherham no longer co-ordinates in-year admissions with other Local Authorities.

***Action****:* **To note the information.**

**iv) Waiting List**

The Authority currently maintains waiting lists for pupils applying during the normal admission round. The Admissions Code of Practice requires that waiting lists are in place and continue for at least the first term of the academic year. There are no proposed changes for 2023/24. **The Authority does not maintain waiting lists for in-year applications.**

***Action****:***No action required**

**v) Local Authority ‘Admission to School’ Booklets.**

The information contained in the booklets is freely available on the Local Authority Website [www.rotherham.gov.uk/education](http://www.rotherham.gov.uk/education) along with details on how to make an on-line-application. The Authority is currently able to satisfy above 90% first preferences for primary and secondary schools. Where parents are unsuccessful with their application separate guidance is available on the appeal procedures. Hard copies of the booklet are only provided upon request. All parents receive a letter explaining how to apply for a school place. The letter advises parents/carers to have read and taken regard of the admissions booklet available on the council website before submitting their application.

***Action:* Governing Bodies to note that the Local Authority wishes to maintain the decision to only send a summary of the information contained in the admissions booklet to parents with full copies available on request and/or via the rotherham.gov.uk website.**

**vi) Consideration of the ‘relevant area’**

Every two years, the Authority must review its determination of the ‘relevant area’ for the purposes of admissions consultation. This requires consultation with all schools in Rotherham, together with all primary schools lying within 1 mile of any border and all secondary schools lying within 3 miles. Since the inception of this requirement (in 1999) the determined area has been the whole of the Rotherham borough. There have been no previous objections to this and no change to the ‘relevant area’ is proposed for consultation on admissions in 2023/24.

***Action****:* **Governing Bodies to note the proposals and to forward any comments, if any, on the proforma.**

**vii) In-year Admissions Policy**

The Authority’s In-year Admission Policy has been revised in order to comply with the requirements of the revised Admissions Code 2021.

**Action: Governing Bodies to note and to forward any comments, if any, on the**

**proforma**.

**Appendix 1**

**The admission criteria for community and controlled schools for 2022/23 is shown below. (There are no proposed changes for 2023/24).**

It should be noted that for a number of years the DfE has given priority to looked after children. The School Admissions Code also prioritises previously looked after children. This is shown in the criteria below.

**Primary Reception**

**Places will be allocated in the following order of priority:**

Those who on the closing date are:

i) Relevant looked after children and previously looked after children. (see note 3 below).

ii) Children who have a specific medical reason confirmed by a medical practitioner which the Authority is satisfied makes attendance **at that particular school essential.**

iii) Children with a compelling social reason which the Authority is satisfied makes attendance **at that particular school** **essential**. The kinds of overriding social reasons which could be accepted are where there is evidence that the pupil’s education would be seriously impaired if he or she did not attend the preferred school. Parents should ensure that they attach full supporting information to the Common Application Form.

iv) Children who on the closing date live in the catchment area of the school as defined by the Authority who will also have an older brother or sister on the roll of the preferred school or its associated junior school at the time of their admission. Parents should ensure that they attach full supporting information to the Common Application Form.

v) Children who on the closing date live in the catchment area of the school as defined by the Authority.

vi) Children who on the closing date live outside the catchment area of the school as defined by the Authority whose older brother or sister will be on the roll of the preferred school or its associated junior school at the time of their admission.

vii) Children who on the closing date live nearest to the school measured in a straight line on a horizontal plane (as the crow flies).

**Year 3**

**Places in Year 3 at a Junior School will be allocated in the following order of priority:-**

Those who on the closing date are:

i) Relevant looked after children and previously looked after children (see note 3 below).

ii) Children who have a specific medical reason confirmed by a medical practitioner which the Authority is satisfied makes attendance **at that particular school essential.** Parents should ensure that they attach full supporting information to the Common Application Form.

iii) Children with a compelling social reason which the Authority is satisfied makes attendance **at that particular school** **essential**. The kinds of overriding social reasons which could be accepted are where there is evidence that the pupil’s education would be seriously impaired if he or she did not attend the preferred school. Parents should ensure that they attach full supporting information to the Common Application Form.

iv) Children in attendance at Y2 in the associated Infant School.

v) Children who on the closing date live in the catchment area of the school as defined by the Authority who will also have an older brother or sister on the roll of the preferred school at the time of their admission.

vi) Children who on the closing date live in the catchment area of the school as defined by the Authority.

vii) Children who on the closing date live outside the catchment area of the school as defined by the Authority whose older brother or sister will be on the roll of the preferred school at the time of their admission.

viii) Children who on the closing date live nearest to the school measured in a straight line on a horizontal plane (as the crow flies).

**Secondary Year 7**

**Places will be allocated in the following order of priority:-**

Those who on the closing date are:

i) Relevant looked after children and previously looked after children (see note 3 below).

ii) Children who on the closing date have a specific medical reason confirmed by a medical practitioner which the Authority is satisfied makes attendance **at that particular** school essential. Parents should ensure that they attach full supporting information to the Common Application Form.

iii) Children who on the closing date have a compelling social reason which the Authority is satisfied make attendance **at that particular** school essential. The kind of overriding social reasons which could be accepted are where there is evidence that the pupil’s education would be seriously impaired if he or she did not attend the preferred school. Parents should ensure that they attach full supporting information to the Common Application Form.

iv) Children who on the closing date live in the catchment area of the school as defined by the Authority whose older brother or sister will be on the roll of the preferred school in Years 8-11 at the start of the academic year 2023.

v) Children who on the closing date live in the catchment area of the school as defined by the Authority.

vi) Children who on the closing date live outside the catchment area of the school as define by the Authority whose older brother or sister will be on the roll of the preferred school in Years 8-11 at the start of the academic year 2023.

vii) Children who on the closing date are on the roll of one of the associated Primary/ Junior/Junior and Infant schools as identified by the Authority.

viii) Children who on the closing date live nearest to the school measured by a straight line on a horizontal plane, (commonly known as measurement, “as the crow flies”).

**Notes**

1 Where the admission number for any school is likely to be reached mid category, places will be prioritised within that category by reference to the distance between the home address and the school. Highest priority will be given to those living closest to the school measured in a straight line on a horizontal plane (commonly known as measurement, “as the crow flies”).

2. Where any final place at a school is available and two or more pupils are judged to be living equidistant from the school (e.g. in flats), the final place will be allocated by the drawing of lots by officers of the authority outside of the Access to Education Service.

3. A ‘relevant looked after child’ is a child that is looked after by a local authority in accordance with Section 22 of the Children Act 1989 at the time an application for admission to a school is made, and who the local authority has confirmed will still be looked after at the time when he/she is admitted to the school.

Previously Looked After Children are children who were looked after but ceased to be so because they were adopted (or became subject to a residence order or special guardianship order). This includes those children who appear (to the admissions authority) to have been in state care outside of England and ceased to be in care as a result of being adopted. A child is regarded as having been in state care outside of England if they were in the care or were accommodated by a public authority, a religious organisation or any other provider of care whose sole or main purpose is to benefit society. For further information please refer to the Admissions Code 2021 which can be downloaded from [School admissions code - GOV.UK (www.gov.uk)](https://www.gov.uk/government/publications/school-admissions-code--2)

4. Places will be allocated in accordance with the LA’s co-ordinated admissions schemes for Primary and Secondary schools. In assessing preferences, the LA will operate an ‘equal preference’ system, which means that no priority will be given according to the ranking of the preference, except where a potential offer can be made in respect of more than one school. In that situation, the final offer of a place will be made at the highest ranked of the potential offer schools.

5. Children issued with an Education, Health and Care Plan (EHC) will gain a place at the school named in the Plan as part of that process.

**In-Year Applications.**

**What is an in-year application?**

An in-year application is a request for the admission of a child to a relevant age group if it is submitted on or after the first day of the first term of the admission year, or for admission to a higher year group within a school or academy.

The majority of in-year applications for school places in Rotherham will be dealt with through normal in-year arrangements. However, some children in vulnerable groups may find it difficult to secure a school place. In these cases, applications may be referred for placement under the Fair Access Protocol. Rotherham’s Fair Access Protocol (FAP) works in partnership with schools to ensure that children and young people in vulnerable circumstances, including those at risk of exclusion, or those excluded from school, are allocated a school place as quickly as possible. The operation of the FAP is triggered when a parent/carer of an eligible child has not secured a school place under in-year admission and appeals procedures.

**Rotherham’s arrangements for in-year applications to Rotherham schools.**

Own admission authority schools and academies work closely with the Local Authority to manage and process applications in-year.

The School Admissions Code 2021 requires that the Local Authority and Schools who are their own admissions authority must, on receipt of an in-year application, work in partnership to ensure all parties are notified of the outcome, so that figures on the availability of places in the area can be kept up to date. The admission authority **must** also inform parents of their right to appeal against the refusal of a place.

In-year applications for school places outside of Rotherham should be submitted to the local authority in which the preferred school is situated. In-year applications for a Rotherham school should be made direct to Rotherham Authority. Contact details for neighbouring local authorities can be found in the Admissions to Primary/Secondary school booklets for parents available at [www.rotherham.gov.uk/education](http://www.rotherham.gov.uk/education)

Admission authorities are responsible for setting and applying a school’s admission arrangements:

• for foundation or voluntary aided schools, including trust schools, the governing body is the admission authority

• for academies, the academy trust is the admission authority

• for all other schools in Rotherham, the Local Authority is the admission authority.

All admission authorities must comply with the requirements of the School Admissions Code and admissions legislation.

Admission authorities should ensure that their processes for admitting children who have been allocated a place under in-year arrangements or through the Fair Access Protocol do not lead to unreasonable delay, particularly where a child is otherwise without a place.

Governing bodies can refer applications to the local authority for consideration under the provisions of the Fair Access Protocol in certain circumstances, as per the Admissions Code 2021.

Rotherham Authority will also share information, by secure electronic means, with neighbouring authorities where an application is received for a pupil who lives in that local authority area and who applies for a place in one of the schools participating in the scheme.

Our neighbouring authorities are Barnsley, Derbyshire, Doncaster, Nottinghamshire and Sheffield.

**Applying for an in-year transfer to a Rotherham school**

Parents can make applications up to one term before the date when they would like their child to start at the preferred school. Parents can apply from the 1 May onwards for Admission in the following September.

An online application is available on the Authority website or a paper copy is available by contacting the Admissions Team. Parents can state up to three preferences on an application form for Rotherham schools. We recommend that parents use all three preferences, thereby maximising their chances of securing a place at a school of their choice. Details of applications will be sent to your preferred schools.

Applications for Looked After Children must be submitted by the child’s social worker or virtual school in the Authority in whose care the child is placed.

Parents applying for academy, foundation, voluntary aided or voluntary controlled schools should check whether any additional supporting information is required. This may be written evidence from a minister to demonstrate commitment to religion. This information enables the admission authority to apply admission oversubscription criteria correctly.

Details of oversubscription criteria for Rotherham schools is available on our website [www.rotherham.gov.uk](http://www.rotherham.gov.uk)

**Applying for a place in year 10 or year 11**

Performance and level of achievement/attainment are adversely affected each time a child experiences a transfer to a new school. Avoidable and unnecessary changes should be carefully considered and parents need to be aware of the consequence of moving schools in key groups such as year 10 and year 11.

It may be difficult to find schools that can offer courses compatible with the previous school. However, schools are not able to refuse to admit children because they followed a different curriculum at their previous school.

**How in-year applications are considered**

Applications for school places are considered in accordance with the requirements and timescales set out in the Admissions Code 2021 to ensure that every child of school age accesses an appropriate school place.

Upon receipt, applications are forwarded to the preferred schools for consideration. Notification of the outcome of the application will be sent to parents by post or email by the Admissions Team.

If an application is refused at any school applied for, parents are notified of their right to an independent appeal.

Following communication with preferred schools, Rotherham Local Authority will identify all preferences that can be met. When a place potentially can be offered at more than one of the schools listed on an application, the Authority will usually offer a place at the highest preferred school where a place is available. Rotherham Authority will write to parents detailing the outcome of the application.

**Infant classes only**

The School Admissions (Infant Class Sizes) (England) Regulations 2012 permit children to be admitted as exceptions to the infant class size limit. Section 1 of the SSFA 1998 limits the size of an infant class (i.e. a class in which the majority of children will reach the age of five, six or seven during the school year) to 30 pupils per school teacher. The School Admissions Code 2021 (2.16) states that additional children may be admitted under limited exceptional circumstances. These children will remain an ‘excepted pupil’ for the time they are in an infant class or until the class numbers fall back to the current infant class size limit. A child who falls into any of these categories will not automatically be admitted as an excepted child.

**PRIMARY SCHOOLS Appendix 2**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **School** | **Net Capacity** | **Admission Number 2022/2023** | **Proposed Admission Number 2023/2024** | **Comments** |
| Anston Brook Primary | 210 | 30 | 30 |  |
| Anston Greenlands Primary – Academy | 210 | 30 | 30 |  |
| Anston Hillcrest Primary | 210 | 30 | 30 |  |
| Anston Park Infant | 225 | 75 | 60 | PAN reduction due to low birth numbers. |
| Anston Park Junior | 300 | 75 | 75 |  |
| Aston All Saints CE - Academy | 210 | 30 | 30 |  |
| Aston Fence J&I | 210 | 30 | 30 |  |
| Aston Hall J&I | 315 | 45 | 45 |  |
| Aston Lodge Primary | 210 | 30 | 30 |  |
| (Aston) Springwood Junior Academy | 210 | 30 | 30 |  |
| Aughton Primary | 210 | 30 | 30 |  |
| Badsley Primary | 630 | 90 | 90 |  |
| Blackburn Primary | 316 | 30 | 30 |  |
| Bramley Grange Primary – Academy | 315 | 45 | 45 |  |
| Bramley Sunnyside Infant | 270 | 75 | 75 |  |
| Bramley Sunnyside Junior | 360 | 90 | 90 |  |
| Brampton Cortonwood Infant | 150 | 50 | 50 |  |
| Brampton the Ellis CE Primary | 483 | 40/90 | 40/90 | 40 PAN Infants  90 PAN Juniors |
| Brinsworth Howarth J&I | 240 | 30 | 30 |  |
| Brinsworth Manor Infant | 240 | 80 | 80 |  |
| Brinsworth Manor Junior | 320 | 80 | 80 |  |
| Brinsworth Whitehill Primary | 350 | 45 | 45 |  |
| Broom Valley Primary | 420 | 60 | 60 |  |
| Brookfield Junior Academy | 315 | 45 | 45 |  |
| Canklow Woods Primary – Academy | 210 | 30 | 30 |  |
| Catcliffe Primary | 210 | 30 | 30 |  |
| Coleridge Primary - Academy | 210 | 30 | 30 |  |
| Dinnington Primary | 270 | 30 | 30 |  |
| St Joseph’s Catholic Primary (Dinnington) – Academy | 196 | 28 | 28 |  |
| East Dene Primary - Academy | 350 | 45 | 45 | PAN Reduction to 45 commenced 2017 in FS2 and subsequent FS2 cohorts thereafter. |
| Eastwood Village Primary -Academy | 315 | 30 | 30 |  |
| Ferham Primary | 210 | 30 | 30 |  |
| Flanderwell Primary - Academy | 420 | 60 | 60 |  |
| Foljambe Primary Campus of Thrybergh Academy & SC | 210 | 30 | 30 |  |
| Greasbrough Primary - Academy | 270 | 45 | 45 |  |
| Harthill Primary | 210 | 30 | 30 |  |
| Herringthorpe Infant | 270 | 90 | 90 |  |
| Herringthorpe Junior - Academy | 360 | 90 | 90 |  |
| High Greave Infant | 180 | 60 | 60 |  |
| High Greave Junior | 240 | 60 | 60 |  |
| Kilnhurst Primary | 210 | 30 | 30 |  |
| Kimberworth Primary | 210 | 30 | 30 |  |
| Kiveton Park Infant | 180 | 60 | 45 | PAN reduction due to low birth numbers. |
| Kiveton Park Meadows Junior | 240 | 59 | 59 |  |
| Laughton CE Primary | 105 | 15 | 15 |  |
| Laughton J&I | 210 | 30 | 30 |  |
| Listerdale Junior - Academy | 315 | 60 | 60 |  |
| Maltby Crags Primary | 420 | 60 | 60 |  |
| Maltby Lilly Hall Academy | 420 | 60 | 60 |  |
| Maltby Manor Academy | 420 | 60 | 60 |  |
| Maltby Redwood Academy | 240 | 30 | 30 |  |
| St Mary’s Catholic Primary (Maltby) – Academy | 210 | 30 | 30 |  |
| Meadow View Primary | 300 | 40 | 40 |  |
| Ravenfield Primary Academy | 210 | 30 | 30 |  |
| Rawmarsh Ashwood Academy | 210 | 30 | 30 |  |
| (Rawmarsh) Monkwood Primary | 420 | 60 | 60 |  |
| Rawmarsh Rosehill Junior | 240 | 60 | 60 |  |
| Rawmarsh Ryecroft Infant | 180 | 60 | 60 |  |
| Sandhill Primary | 315 | 45 | 45 |  |
| Rawmarsh St Joseph’s Catholic Primary | 210 | 30 | 30 |  |
| Rawmarsh Thorogate J&I | 210 | 30 | 30 |  |
| Redscope J & I | 360 | 60 | 60 |  |
| Rockingham J&I | 315 | 50 | 50 | PAN decrease from 56 subject to successful consultation. |
| Roughwood Primary | 336 | 50 | 50 | PAN decrease from 56 subject to successful consultation. |
| Sitwell Infant | 222 | 75 | 75 |  |
| Sitwell Junior – Academy | 300 | 76 | 76 |  |
| St Ann’s J&I | 420 | 60 | 60 |  |
| St Bede’s Catholic Primary –Academy | 315 | 45 | 45 |  |
| St Mary’s Catholic Primary (Herr) – Academy | 210 | 30 | 30 |  |
| St Thomas’ CE Primary (Kiln) | 210 | 30 | 30 |  |
| Swallownest Primary | 210 | 30 | 30 |  |
| Swinton Fitzwilliam Primary | 315 | 45 | 45 |  |
| Swinton Queen Primary | 315 | 45 | 45 |  |
| Thornhill Primary | 315 | 45 | 45 |  |
| Thorpe Hesley Primary | 478 | 70 | 70 |  |
| Thrybergh Fullerton CE Primary Academy | 114 | 30 | 30 | Phased PAN from FS2 2018 and FS2 cohorts thereafter. School have confirmed there is sufficient capacity to accommodate the higher PAN. |
| Thrybergh Primary – Academy | 245 | 30 | 30 |  |
| St Gerard’s Catholic Primary – Academy | 140 | 20 | 20 |  |
| Thurcroft Infant | 225 | 75 | 75 |  |
| Thurcroft Junior Academy | 280 | 70 | 70 |  |
| Todwick J&I | 210 | 30 | 30 |  |
| Treeton CE Primary | 315 | 45 | 45 |  |
| Trinity Croft CE Primary – Academy | 125 | 25 | 25 |  |
| Wales Primary | 270 | 30 | 30 |  |
| Wath CE Primary | 420 | 60 | 60 |  |
| Wath Central Primary | 420 | 60 | 60 |  |
| Our Lady & St Joseph’s Catholic Primary | 210 | 30 | 30 |  |
| Wath Victoria J&I | 285 | 45 | 45 |  |
| Wentworth CE J&I | 112 | 16 | 16 |  |
| West Melton J&I | 210 | 30 | 30 |  |
| Whiston J&I – Academy | 210 | 30 | 30 |  |
| Whiston Worrygoose J&I – Academy | 210 | 30 | 30 |  |
| Wickersley Northfield Primary – Academy | 419 | 60 | 60 |  |
| St Alban’s CE – Academy | 210 | 30 | 30 |  |
| Woodsetts J&I | 210 | 30 | 30 |  |
| Waverley Junior Academy | 420 | 60 | 60 |  |

**SECONDARY SCHOOLS**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **School** | **Net Capacity**  **Figure** | **Admission Number 22/23** | **Proposed Admission No 23/24** | **Comments** |
| Aston Academy | 1650 | 300 | 300 |  |
| Brinsworth Comprehensive -Academy | 1487 | 270 | 270 |  |
| Clifton Community School | 1250 | 220 | 250 | 2022/23 PAN reduced due to falling numbers. |
| Dinnington High School – Academy | 1444 | 210 | 210 | 2022/23 PAN reduced due to falling numbers. |
| Maltby Academy | 1250 | 200 | 200 |  |
| Oakwood High School – Academy | 1050 | 210 | 210 |  |
| Rawmarsh Community School - Academy | 1075 | 222 | 222 |  |
| Swinton Community School | 1320 | 200 | 200 | 2022/23 PAN reduced due to falling numbers. |
| Thrybergh Academy and Sports College (Secondary campus) | 704 | 140 | 140 |  |
| Wales High – Academy | 1736 | 310 | 310 |  |
| Wath Academy | 1950 | 330 | 330 |  |
| Wickersley School and Sports College - Academy | 2280 | 340 | 340 |  |
| Wingfield Academy | 975 | 200 | 200 | 2022/23 PAN increased as part of significant change approved by DfE (21/12/2020) to increase capacity to 975. |
| Winterhill School | 1350 | 200 | 270 | 2022/23 PAN reduced due to falling numbers. |
| St Bernard’s Catholic High - Academy | 700 | 155 | 155 |  |
| Saint Pius X Catholic High | 685 | 130 | 130 |  |

**ADMISSION NUMBER FOR SIXTH FORMS**

|  |  |  |
| --- | --- | --- |
| **School Name** | **Admission Number for Y7-Y11** | **Proposed Admission Number for New Y12 Pupils 2023/24\*** |
| Aston Academy | 300 | 45 |
| Brinsworth Comprehensive – Academy | 270 | 41 |
| Dinnington High School – Academy | 210 | 32 |
| Maltby Academy | 200 | 30 |
| Swinton Community School | 200 | 30 |
| Wales High – Academy | 310 | 47 |
| Wath Academy | 330 | 50 |
| Wickersley Schools and Sports College - Academy | 340 | 51 |

\* The proposed admission number must relate only to those being admitted to the school for the first time, and should be based on an estimate of the minimum number of external candidates likely to be admitted, although it would be acceptable to exceed this if demand for available courses can be met.

All the sixth form schools proposed Y12 figures are 15% of their Admission number. (Based on historical statistical data and previous DfE Admissions Code Guidance)