

**Specialist Inclusion Team**

**Referral Information**

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| **Pupil’s Name** |  |

**Reason for referral:** …………………………………………………………………………………………...

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**Main presenting area of need: (please ✓)**

Gross motor skills Fine motor skills Language Concentration

Reading Writing Mathematics Sensory

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| **Bullet point summary of the support/interventions in place to include on the report:**  |
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| **Area(s) of concern** | **Comments/Impact of Interventions** |
| **Gross Motor Skills** |  |
| * coordination when throwing, catching, running, jumping, hopping, balancing
* coordination when moving around room, in corridor, on stairs
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| **Fine Motor Skills** |  |
| * manipulation when using bricks, jigsaws, construction, threading beads
* drawing shapes, pictures, colouring
* judging distances when joining lines, dots, spacing objects
* pencil control, grip and pressure
* letter recognition, formation, sizing, using lines
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| **Language** |  |
| * vocabulary, recognising / naming everyday objects, actions, positions
* sequencing pictures, events or sets
* oral or written sentence structure, use of tenses, plurals
* comprehension when listening or reading, following instructions
* speech clarity, articulation
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| **Reading** |  |
| * progress within school systematic synthetic phonics teaching programme
* phonological awareness, rhymes, phonemes, blending syllables/phonemes
* reading fluency and comprehension
* complains of headaches or visual difficulties tracking and reading from the board
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| **Writing** |  |
| * handwriting, presentation
* amount, speed, willing or reluctant to write
* patterns of spelling errors
* content, vocabulary, sentence structure and grammar
* types of support used
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| **Mathematics** |  |
| * mathematical vocabulary
* counting
* recognition / formation of numbers
* addition / subtraction
* place value
* multiplication / division
* other specific concept difficulty observed
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| **Concentration and Attention** |  |
| * amount of time spent on different tasks
* interaction with others
* short-term / working / long-term memory
* independence and resilience
* speed and ability to process information
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| **Sensory** |  |
| * vision
* hearing
* taste
* smell
* touch
* proprioception
* vestibular
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| **Additional Information** |
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